YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S JANATA ARTS AND SCIENCE COLLEGE, RUI-CHHATISHI, AHMEDNAGAR
• Name of the Head of the institution	BABAR SURESH JANARDHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9420051213
• Mobile No:	9850855699
• Registered e-mail	janata@janatacollegerui.com
• Alternate e-mail	iqac@janatacollegerui.com
• Address	AT POST RUI-CHHATTISHI
• City/Town	AHMEDNAGAR
• State/UT	MAHARASHTRA
• Pin Code	414002
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE**
• Name of the IQAC Coordinator	**SUPEKAR RAVIRAJ BHANUDAS**
• Phone No.	**9420051213**
• Alternate phone No.	**9960486435**
• Mobile	**9404324053**
• IQAC e-mail address	**iqac@janatacollegerui.com**
• Alternate e-mail address	**ravirajsupekar1989@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.janatacollegerui.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://janatacollegerui.com/images/pdf/Academic%20calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.37**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**21/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Successfully submitted the SSR to NAAC. 2. Purchased Language software.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of online lectures	Online lectures conducted during lockdown
Feedbacks from various stakeholders	Feedbacks collected, analyzed, action taken
NAAC Acreditation	Institution Successfully accredited with B grade

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	**17/01/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**225**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**609**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**125**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**195**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**8**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**33.82114**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Aspects: Janata Arts and Science College, Ruichhattisi, Ahmednagar, is affiliated with Savitribai Phule Pune University, Pune. The college offered 225courses of B.A. and B.Sc. The college ensures effective curriculum delivery through a well-planned and documented process. The syllabus is revised every five years by Savitribai Phule Pune University. The Board of Studies (BoS) of the university designs the syllabi in every subject. The final draft of the syllabus is communicated to the BOS. The University displays the syllabi on its website. In order to communicate the institutional goals, the college prospectus is prepared at the beginning of every academic year and displayed on the institutional website. The academic calendar specifies suitable available dates for significant academic and other activities. The departmental timetable is prepared in tune with the general timetable. The syllabus planning

and workload distribution are finalized in the departmental meetings. Teachers conduct the classes according to the timetable. The Head of the department regularly supervises the implementation of curriculum delivery by the colleagues and reports to the Principal before the end of each term.

The curriculum is delivered systematically as follows:

Each department and library have a copy of the syllabus. The subject teacher prepares a semester/term-wise teaching plan in the academic diary provided by the institute at the beginning of the term. Lecture notes are prepared before the commencement of the lecture. Chemicals, laboratory equipment, and tools are availed for departmental use. The central library subscribes to books, journals, e-journals, magazines, and periodicals as per demand. Internet, Wi-Fi facility, e-learning, ICT enabled classrooms, well-equipped and spacious laboratories are availed by the institution. IQAC collects feedback on curricula from all the various stakeholders, it is then analyzed and an analysisreport is communicated to the concerned departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the Academic Calendar considering the schedules given by the affiliating university. It contains the schedule of continuous internal evaluation (C.I.E.).

- The academic calendar specifies the teaching-learning schedule.

- The academic calendar is published and displayed on the institution's website.

- The examination committee also prepares a tentative schedule of CIE.

The internal examinations are conducted by all the departments and

teachers according to the schedule mentioned in the academic calendar, internal unit tests/ tutorials are conducted. The term-end examination is conducted in the month of November/December after completion of the syllabus for the first term. The first and third semester examinations for UG are conducted in the month of November/December as per the university schedule. In the month of January/February, an internal unit test/tutorial is conducted. Project submission and annual examination are conducted in the month of March/ April as per university guidelines.

It is mandatory for all teachers and students to follow the academic calendar for their academic planning.

- The principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination-related activities.

- The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination-related activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college strictly follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. A list of curriculums of various courses integrating cross-cutting issues designed by the affiliating university is attached in supporting documents. In addition to this college organizes various programs that integrate cross-cutting issues. They are briefly summarized below.

Gender Sensitivity:

- **The curriculum involves a substantial representation of topics on gender ethics.**

Environment and Sustainability:

- **Environmental awareness course is compulsory for second-year students of Arts and Science faculties. The curriculum involves different topics on environmental education in Arts and Science faculty.**

Human Values:

- **Reasonable importance has been given to moral human value in the syllabi.**

Professional Ethics:

- **Professional ethics integrated into the curriculum is given special value along with teaching.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://janatacollegerui.com/images/pdf/Action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

732

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students of Janata Arts and Science college have a background from the rural area. The learner level is assessed at varying stages of the teaching-learning process. The college gives equal opportunities to all students. The following measures are taken to enhance the learning levels of the students.

Advanced Learner:-

College is conducting the following activities for the advanced learner.

- The college provides reference books from the central library.
- Motivating students for research projects.
- Inspiring students for writing research articles.
- Inspiring students to participate in AVISHKAR Competition.
- The library reading hall is open for a whole day to students.
- To motivate the students for publishing articles and poems in the annual magazine of college – Manas.
- Guidance for the preparation of competitive examinations like I.B.P.S., M.P.S.C., U.P.S.C.
- Departments conductactivities like Seminars, Poster competitions, Quiz competitions.

Department wise activities are organized for the advanced learners as below-

Chemistry

Students seminars,

Zoology

Poster presentation, Quiz Competition

Physics

Innovative projects

Economics

Projects

History

Historical Projects

Slow Learners:-

- **Department wise remedial coaching for students**
- **Conducting additional lectures of these students**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
609	**26**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college had organized some special activities for students to make learning more students centric. The entire academic process, timetable, syllabus planning, assessment are student-centric.

Experiential Learning

- Well-equipped and spacious laboratory.
- Language laboratory for all language students.
- The economics department gives banking and financial transaction knowledge.
- Department of Botany provides knowledge of medicinal plants through the Botanical garden.

Participative Learning

In the student-centric learning method, students actively participated in the following activities,

- Debate competition
- Group Discussion
- Quiz competition
- Student seminar
- Study Tour
- Speech Competition
- Essay competition
- Field Visit
- Research project

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college formed 'Janata-e-hub' an academic depository of PowerPoint presentations, question banks, library resources at the central level. All faculty of the college have contributed for the enrichment of this e-hub. College has opened a Whatsapp groupto give all information and knowledge to students.
- The project work is given to some selected students for effective learning. Special efforts are taken by this practice.
- The phonetics-related skill is given by using language lab and audio tools to all languages students.
- Department of Geography provides guidance for GPS mapping.

- All teaching staff used E-content, Youtube, Encyclopaedia.
- College provides computer, Wi-Fi, internet connectivity to students as well as teachers.
- During Corona pandemic lockdown period online classes and practicals were conducted on Google meet and Zoom meet platforms. While examinations are conducted online by University and college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/view/janataehub

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the undergraduate level, internal evaluation takes place at the college according to norms and guidelines of Savitribai Phule Pune University, Pune.

- **All internal examinations are conducted according to the academic calendar.**
- **Online internal marks are submitted to University, Pune throughthe teachers' login account on the examination portal.**
- **The college has appointed an internal squad for the prevention of malpractice in the examination.**

- The question paper of the internal examination is prepared according to the guidelines of the University
- Subject teacher gives an idea of the syllabus for internal examination inthe class.
- Answer sheets are shown to students after evaluation.
- A photocopy of the assessedanswer sheet is provided to students if demanded.
- The resultisprocessed within the timeframe.
- Rules and guidelines provided to students regarding examination at the college prospectus to students handbook.
- After the evaluation student performance is discussed with the student and the parent and gives suggestions for further development.
- All science practicals are conducted regularly and planned schedule.
- The college has a separate examination office under the surveillance of CCTVand internet connection.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the major element in any institution and it is our duty to make all efforts to ensure transparency in all activities. 'The student grievances redressal cell' is formed to handle complaints of the students, while examination-related grievances are handled by the examination committee. The college follows all guidelines of the affiliating university to conduct the internal examinations. Grievances about the examinations are handled according to the norms of the affiliating university. F.Y.B.A. and F.Y.B.Sc. annual examination CAP is undertaken as per guidelines of Savitribai Phule Pune University, Pune. The result-making process is completed within a time-bound given by the University. Internal and term-end answer sheets are shown to students. Grievances related to examinations like missing marks entry, mistakes in the name, seat numbers, and others are resolved by verifying records. The Examination committee scrutinizes the grievances and takes action accordingly. The grievances at the institutional level are redressed by this committee in due time. Regular follow-up of these grievances is taken by the college and measures taken are intimated to the concerned students. The internal marks are filled online and

submitted to the university in the stipulated time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The university has displayed all outcomes for all programmes on the university website. College follows all directions about programme outcomes, specific outcomes and course outcomes according to university guidelines.

Following methods are used by colleges to share programme outcomes with the student and teacher.

- **The college has maintained its own dynamic website www.janatacollegerui.com. Programme outcomes, Programme specific outcomes and course outcomes for all programmes offered by the college are given on the website.**
- **The college prospectus also gives detailed information about all outcomes.**
- **The university syllabus and learning outcomes are uploaded on the college website to reference students and teachers.**
- **All subject teacher discuss course outcomes with students at the introductory lecture.**
- **The copies of old and new syllabiare kept in library to students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://janatacollegerui.com/images/pdf/Course-outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the level of performance of students in accordance with its program outcomes, program-specific outcomes, and course outcomes through teaching-learning and evaluation methods. The POs, PSOs, and COs are attained as below: Attainment of Programme Outcomes is evaluated through:

- Co-curricular activities
- Extracurricular activities
- Extension activities
- Various competitions
- Awards to AVISHKAR
- Awards and Prizes to students
- Placements

Attainment of Programme Specific Outcomes is evaluated through:

- Teaching and completion of syllabus
- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)

- External examinations held by the university
- Practicals
- Assignments
- Projects
- Class activities: Seminars, Group discussions
- Academic performances are reflected by academic results.
- Attainment of Course Outcomes is evaluated through:
- Students' Performance in the above-mentioned Programme Specific Outcomes
- Personal interaction with students.
- The increasing strength of students opting for higher studies like postgraduate and research in recent years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`101`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://janatacollegerui.com/images/pdf/Students%20satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme: The extension and outreach activities of the college are carried out under the NSS unit which was established in the academic year 2014-15. The vision of the unit is to develop an awareness of social responsibility and good citizenship of the society so as to maintain the socio-economic balance in the society. Our NSS unit has 100 volunteers out of that 50 percent take part in NSS special winter camp. To imbibe different qualities in students and to identify and encounter the need and problems of society, students are encouraged by visiting the adopted village and nearby community through NSS.Board of Students' Development: With the collaboration of BSD of SPPU, the institution is arranging workshops for developing social awareness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-designed and furnished building with 08 laboratories, 07 classrooms, 01 seminar hall with LCD projector and a computer and language laboratory. There are 06 ICT-enabled classrooms including a seminar hall and a computer and language laboratory. The Physics, Botany, Geography, Zoology and computer and language laboratories are used simultaneously for lectures and practicals according to a predefined schedule. The seminar hall is

used for programs as well as teaching purpose. The college also has a ladies' common room, student leisure place, gents and ladies staff room, NSS and BSD room, IQAC office, gents and ladies washrooms. The institution has a multipurpose computer and language laboratory with high-speed internet which is also used as ICT enabled classroom according to the predefined timetable. The administrative offices, science laboratories, library, have computers with an internet connection (LAN system). The science laboratories have necessary furniture, equipment and instruments, LCD projector, water connection, scientists' photographs and quotations, laboratory rules and fire-extinguishers. The college has a spacious and well-furnished library with a separate reading hall for the staff and students having a capacity of 36 students. The library has print journals, newspapers, textbooks and reference books. The institution has a Botanical garden with a greenhouse. The Zoology Department has a vermicomposting unit. There is a ramp for Divyang students. The college has a canteen providing basic fast food facilities for both teachers and students. The cleanliness and sanitation of the whole institution are maintained by the peon, students of the earn and learn scheme, laboratory attendant, and local gardener for garden maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports, games. Sports: The institution had made a playground in the academic year 2016-17 which is spacious to hold many outdoor games. It has grounds for games like Kho-Kho, Kabaddi, volleyball and double bar, single bar. Many students have taken the advantage of it and achieved success at the national level. Theinstitution makes playgrounds available for the youth of the village and alumni in the evening time. This makes students physically strong and fit and prepares them mentally for education. The college provides sports equipment required for various games such as a volleyball net, ball, bat, knee pads, and helmet for cricket. The playground is useful for students to practice the game, so we have some success stories which motivate other students.

Cultural Activities:

The institution has adequate facilities for cultural activities, a large open stage of 37.16 sqm. is used for various cultural activities such as the celebration of national days and other cultural programs like rangoli competition, days of the year, death and birth anniversaries of great Indian personalities. The institution has a spacious seminar hall with a decent sound system, LAN, LCD projector which is used tocelebrate gathering, annual prize distribution ceremony, arrange departmental and BSD programs, special lectures and to show some academic-related films.

Yoga Centre:

The yoga center was established in 2017 and it is successfully running in our institution. ExperiencedShri Bhambare S. S.is appointed as a yoga trainer in the institution. Initially, the yoga training was given in open ground, student leisure place and under the parking shade, but now the building is developed and has a large porch of 37.16 sqm. surrounded by greeneries, fresh air and sunlight which have many additional health benefits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.janatacollegerui.com/admin/download_file_link.php?doc_id=145
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.84612

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL Nature of Automation: Fully Version: 2.0 Year of Automation: 2018-19 Link to software: https://soul.inflibnet.ac.in/index.php The library is automated by using the Software for University Libraries (SOUL), version 2.0 is an integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. The database for the new version of SOUL is designed for the latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant with international standards such as MARC 21 bibliographic format, Unicode based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control. Major Features and Functionalities:

- Supports ground-level practical requirements of the libraries such as stock verification, book bank,vigorous maintenance functions, transaction-level enhanced security.
- Provides a facility to send reports through email, allows users to save the reports in various formatssuch as Word, PDF, Excel, MARCXML.
- Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can exporttheir search results into PDF, MS Excel, and MARCXML format;
- Supports data exchange through ISO-2709 standard;
- Book reservation facility, withdrawn, lost books are easily located.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24717

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute currently has 48 desktops, 2 laptops, 6 projectors, 13 printers, 03 scanners, 1photocopier, Wi-Fi, LAN, CCTV facilities. The college has a functional dynamic website with online admission, complaint and feedback system; software for the library, examination and account. the institution frequently updates its IT facilities as per adequacy according to student's strength. The institution timely upgrades windows, MS office and antivirus software and hardware so as to improve security, reliability, speed and performance of the computers.

In 2020-21 college has purchased photocopier which has 60 pages per min print speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.97832

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: The institution has a total of 08 laboratories, which are used in two sessions. The supportive staff like laboratory assistants and attendants regularly takes care of the laboratories before and after the conductance of practicals. The college appoints 2-3 students per department for extra maintenance through the Earn

and Learn scheme. The laboratory instruments and chemicals are purchased and serviced through registered vendors of the parent institute. We demand the quotation for chemicals and instruments or equipment by comparing the prices we select the lowest one. Library: The library is the most visited and most crowded area of the college. It contains important and valuable books and IT instruments, so the main concern is its cleanliness and maintenance. The college recently purchased a vacuum cleaner for the cleanliness of the library and shelves of books. The library is not that old and racks are made up of steel so fumigation is not necessary at this stage but the college is committed to timely taking care of the books. The attendants and students of Earn and Learn take care of the cleanliness of the library and books. The library computers and hence eBooks and e-journals are fully secured with antivirus software. In addition to this, a functional library advisory committee is there which takes care of library matters and functions. Every department of college gives the list of the required books which is further processed through librarian to "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd." for asking quotations from different agencies and then the purchase process is complete. Sports facilities: The requirement for sports equipment and instruments are purchased from "Gaurav Sport Ahmednagar". The playground, sports equipment and instruments are maintained by the players, attendants, students of Earn and Learn Scheme. The sports instruments are given to the students on demand. The number of availability of instruments according to students' strengths are timely updated. Computers: The necessary computing equipment is purchased and maintained from "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd." The institute has availed of computers, printers, LCD projectors, laptops. All necessary precautions have been taken to maintain the standard of IT infrastructure. Computers and software are regularly updated to avoid any future problems like data loss. The antivirus software is used for all computers. One laboratory attendant has been appointed for the maintenance of the Language Laboratory. The faulty IT instruments are repaired and replaced through registered vendors of the parent Institute. Classrooms: Separate sweeper is appointed to clean the classrooms, seminar hall and porches. The benches and lecture stands are cleaned at that time. Other attendants and students of Earn and Learn Scheme help them in cleaning work. Toilets and Washrooms: Separate toilets are available for the Principal, gents staff, ladies staff, boys and girls students. All are cleaned and maintained by the separate externally appointed sweeper. Who periodically visits the college and keeps everything clean and neat. Other Infrastructure: Attendants, students of Earn and Learn, NSS Volunteers take care of the maintenance of all infrastructures in the institute such as the

Botanical garden, campus, playground, parking shade, offices. The
Gardner is appointed for the botanical garden and green campus to
its maintenance. The college campus is under CCTV surveillance and
the night watchman is also appointed for the night who have a
security room with essential facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

475

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Different committees of the college engage students as a representative, these include anti-ragging, sports, culture, library, alumni, college development, student grievance and redressal, student council, IQAC. The college considers the problems of students for making the internal college timetable through the timetable committee which includes students representative. Different problems of girl students are solved by an Internal complaint cell. Student complaint box is fixed in the college as well as the college adopted an online complaint system for different complaints of students, these grievances are redressed with the principal, teachers, and students together through respective committees. To know the weakness in teaching and administration we take feedback from the students. It helps to maintain the quality and area of improvement for certain teachers and college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On joining the college a student becomes a member of the Janata Arts and Science College Family. We have "Janata Kala v Vidnyan Mahavidyalay Maji Vidyarthi Sangh Ruichattisi" unregistered alumni association. The institution has many distinguished alumni. It has a very active calendar of activities through which it connects not only with the college activities. The college boasts of outstanding work in the academic and social field of alumni. All ex-employees and alumni are invited on the occasion of special functions of the college. Meetings are conducted with its Alumni Association which provides valuable suggestions with respect to the functioning and infrastructure of the institution. The college utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media for connecting with alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Tejo Se Tejo Me Dehi !" i.e. Oh God! You are the Source of Luster, Grant Me Luster.

Mission

- To provide quality education in rural area to create efficient human resources.
- Committed to producing quality students to cater to the needs of society by imparting skill-basededucation through the effective teaching-learning process.
- To encourage female education in rural areas.
- To impart basic knowledge and develop skills, aptitudes, and competencies to meet future challenges.

Nature of Governance

The college has visionary management constantly looking for ways and means of incorporating quality in education. The institution is committed to imparting quality education in a rural areas in order to empower the youth and women in the region. Various stakeholders such as parents, students, alumni are involved in the process of formulation of vision and mission. The management through the CDC has well-defined policies for planning, monitoring and evaluating the administration, academic processes generation, and utilization of funds. The College Development Committee is constituted under the Maharashtra Public University Act 2016 (previously known as Local Management Committee). Major decisions like sanctioning of the budget, addition of new courses and accountability of the teaching-learning process are taken by CDC. The principal implements the policy decisions taken by the CDC. The major policy decisions are carried through the IQAC, which plans the execution of curricular, extra-curricular and co-curricular programs through the head of the departments and various committee chairmen. The development policies are defined in the meetings of the College Development Committee and communicated to staff members through the staff meetings. The institution carries out its social responsibilities through various measures such as providing concession in fees to students, earn and learn scheme and NSS unit. Faculties and students are supported to expand their skills by attending faculty development programs, workshops, conferences and publishing papers in journals, participating in national and international level seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in common consultation with the College Development Committee of the college. The college has formed different committees including teaching and non-teaching staff for the effective functioning of the academic and administrative work of the college. The institution appointed faculty in-charge, heads, committee chairmen, and coordinators to develop their leadership abilities. The college gives complete freedom in decision making such as course allocation, timetable and academic calendar formation, organization of departmental programs and field visits, and internal examination timetable formation. Three faculty members and non-teaching staff are represented in CDC. Important developmental plans are discussed by the principal along with all the committee members and heads of departments. All the decisions and policies related to college development, infrastructure, and new courses, budget distribution to various activities of the college are taken by the CDC.

Introduction –

Our college-established committees include teaching, non-teaching staff, and students. Objectives of the committees are to develop an organizational framework to resolve the grievances of the students and other stakeholders, to enlighten the students on their duties and responsibilities to access benefits, to ensure an effective solution to the student's grievances, to investigate the reason for dissatisfaction, to obtain where possible a speedy resolution to the problem.

Decentralization Practice-

As per the meeting of the parents and students meet, the students and parents demanded Language Software in the college. In the first general staff meeting of the college, it was decided by consensus that the college would purchase and install Language Software. The IQAC forwarded the proposal to the College Development Committee (CDC) for final approval.

Participative Management

Thus, the process of purchase is executed by the governing council through the consumer store which is the center of the parent institute to purchase various instruments for all colleges under the parent institute.With transparency, the college ensures

decentralization and participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college implemented the plan for the next few years and follows the same to achieve the goals mentioned in the vision and mission. At the institute level Principal, Vice Principal, Faculty in-charge, Head of the departments, Librarian, Administrative and Non-teaching staff share responsibilities. Different committees are formed at the college and department level to facilitate the different curricular, co-curricular and extra-curricular activities to be conducted during the academic year. The IQAC and CDC play an important role to develop, deploy and review the quality policies from time to time as per the institution's need.

Perspective Plan:

- **To increase in the skill-oriented certificate, short term/ long term courses for students.**
- **To increase in Entrepreneurship development programs to be implemented for the students.**
- **To increase student intake capacity for existing courses and improve student enrolment.**
- **Strengthening of placement cells, arranging the placement drives and improvement of placement services.**
- **To organize national /international seminars and workshops on research and quality-related themes.**
- **To develop an eco-friendly campus.**
- **To establish functional MoUs, collaborations, linkages with different industries, field trips, and placements.**
- **Improvement in infrastructure.**

Institute successfully deployed as per the plan in the following fields:

- **Evaluated the college by the NAAC in Academic Year 2020-21.**
- **Digitization of Administration**
- **Provide sports facilities for students.**

- **Computer Laboratory**
- **WiFi campus**
- **Library E-subscription**
- **Language Software**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows all the rules and regulations defined by UGC, State Government and Affiliating University for procedures involving recruitment, promotions, service matters and grievance redressal for staff and students. College Development Committee, Library Advisory Committee, Internal Complaint Cell Committee, Student Redressal Committee, Anti-ragging Committee, Placement Cell, Alumni Committee, SC/ST Cell Committee, OBC Cell Committee the committee under RTI and other statutory committees are formed and they are functional.

The administrative functioning is handled efficiently by the principal with the active participation of vice-principal, faculty in-charge, teaching, and non-teaching staff. All major academic and administrative decisions are implemented through IQAC.

IQAC constitutes a number of committees to carry out different activities and programs of the college. These committees include academic committees like Examination, Library, Research, and Development. The committees like NSS, Board of Student Development Committee and Cultural Committee work in coordination with IQAC to organize extra-curricular and extension activities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://janatacollegerui.com/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides its teaching and non-teaching staff with the right opportunities and encouragement offers and schemes for individual and institutional growth, development.

· Casual leave

· Duty leave

· Motivate the teachers to upgrade their qualifications with research degrees M.Phil/Ph.D.

· Encourage the involvement of teaching and non-teaching staff in decision-making through their representations on various bodies.

· Encourage faculty members to participate in seminars/conferences/workshops on the latest developments in varied

subjects.

· Representation on CDC and various academic and administrative committees formed by the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has a well-designed performance appraisal system. At the end of every academic year, faculty performance appraisal is done by the management based on the subject-wise result analysis, students' feedback. The appraisal feedback is also taken from all staff including HODs of the concerned departments and the result is discussed with the faculty members in order to make the appraisal

process more effective. The IQAC collects feedback forms from the students of all classes. Quality is maintained by the appraisal system. The management always plays an important role in the performance appraisal of the staff.

The process of appraisal of teaching and non-teaching staff is discussed as follows.

- The feedback consists of a questionnaire of key indicator points i.e. students' interactions, content delivery, punctuality, etc.
- A final feedback report is communicated to the respective teaching and non-teaching staff by the HOD for corrective actions.
- Year-wise, semester wise and subject wise difficulty levels of subjects are considered for the appraisal.
- The final grade of appraisal is calculated from the results of three parameters viz., student's feedback, university examination result of respective subjects and appraisal form.
- The outcome of the performance appraisal is that the faculty becomes aware of their weaknesses and tries to improve themselves to score better grades next year.

The performance appraisal of non-teaching staff like librarians, office staff, support staff, etc. is done by the principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts its financial audit regularly. Institute has its financial audit mechanism. The accounts of the institution are subjected to audit by a certified chartered accountant appointed by the parent institute. The appointment of an auditor is made by the management. The auditor is continuously checking and keeping a

record of accounts. A review is taken to understand and minimize errors while preparing financial statements. M/S S.V Gurjar & Co. was appointed as the internal financial auditor for the last years. The last financial audit was carried out in the year 2021. There were no irregularities and any audit objections found by the auditor. While the external audit is not carried out by the government as the college is non-grant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to S. P. Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college has a major source of revenue through tuition fees of students collected during admission. The college is also applying for funding from the affiliated university for organizing seminars/conferences under the Quality Improvement Program. The institution has a mechanism to monitor the effective use of funds. All the departments and committees submit proposals of budgets for the activities to be conducted by them which are sanctioned by the CDC. The policy and procedure for resource mobilization are decided by the finance committee of the management from time to time according to the needs of the college. Every year

a budget showing estimated receipts and payments is prepared. The budget proposals are discussed in detail and approved by the CDC committee. The parent institute has a central purchase system through which major purchase is carried out. The sanctioned funds are utilized for the development of laboratories, purchase of books, staff salary, development and maintenance activities. The alumni of the institute take initiatives for generating the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell (IQAC) in 2014 as per the guidelines of the NAAC. Since then IQAC has become functional in suggesting a number of quality improvement measures in the college. The cell is headed by the principal and coordinator. It has fifteen members. Of them one as alumni representatives, one as management representatives, one nominee from local society, one as industrialist member, one as student representatives, seven faculty members and a member of the office staff. The focus is on the overall development of students through skill development, training programs, co-curricular and extra-curricular activities. The meetings of IQAC are held at least twice a year. The two best practices institutionalized as a result of IQAC initiatives are elaborated below.

Example : -

1. The IQAC had organized workshop on "NAAC Core Values in the Context of National Development and Institutional Development" under UGC PARAMARSH Scheme on 16 July 2020.

2. In August 2021 college undergone NAAC A and A process and achieved B grade.

File Description	Documents
Paste link for additional information	http://janatacollegerui.com/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC takes a review of the teaching-learning process in the institute through various committees of the college. The following are the two examples of institutionalized reviews and implementation of teaching-learning reform facilities by the IQAC.

Example 1:- Teacher's Diary

Each teacher of college is provided with the academic diary for an effective teaching plan. Academic diary containing annual and semester wise teaching planning, workload, actual teaching topics, syllabus, timetable completing summary, daily teaching plan and academic and administrative committee responsibilities. The teacher diary maintains day to day teaching activities regularly. Diary also records the teacher profile concerning research activity and personal information of teachers. The teacher diary gives an overall summary of the topics covered by a teacher in each class per subject, per semester. The teacher diary signed by HOD of the concerned departments and then submitted to the principal. The principal monitors the overall teaching performance of the teachers through the verification of the diary.

Example 2: Apart from this IQAC continuously runs the teaching and learning mechanisms in the institution through the following ways

- **The academic calendar is prepared and is made available to all in the college department.**
- **Use of ICT in teaching and learning processes adopted by faculty.**
- **Organized state level seminars and BSD workshops.**
- **The faculty determines the course and subject objectives before the start of course.**
- **Classroom and laboratories are facilitated with LCD projectors for ICT enable teaching and learning activities.**
- **The library and computer lab is equipped with 24 computers.**
- **The IQAC employed class-seminars, survey, field trips for**

students.

- Continuous assessment of students through various activities like internal examinations, term-end examination, home assignments, projects, orals, and practicals.
- Receiving online and offline feedback on assessment of teachers and institutional services by students through questionnaires.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://janatacollegerui.com/iqac.php
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Action Plan:

1. Training on leadership for students.

2. Inclusion of young Female members from diverse backgrounds.

3. Ensure visibility of gender policies in all areas.

4. Increase in numbers and effectiveness of women's performance.

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counseling
3. Common Room

The College as well as the parent organization is very serious about our student's safety and security for which various measures were taken, observed, and monitored regularly.

Safety and Security:The safety of our students is our prime concern. The college campus is continuously under CCTV surveillance. The College campus has only one entrance and is secured and surrounded by wire fencing. The college has

established a discipline committee in which all the faculty members observe the discipline turn by turn. Without an identity card, not a single student is allowed to enter college. We made first aid service as well as student insurance policy available for students.

Counseling: The college is responsive to issues like gender equity, we organized various activities for it. We have Anti Ragging, Sexual Harassment, and Prevention Committee, internal complaint cell, students redressal committees. Contact numbers of committee members and helpline numbers of Nagar Taluka police station are publically displayed on the institution's website. The college has developed an online complaint portal on the website of the institute. The College runs several activities for gender sensitization through NSS and the Board of Student Development in which the doctor personally communicates with girls about their health and psychological problems.

Common room: The college has a separate common room for girls. The common room is provided with the facility of first aid. Sufficient natural light and ventilation are available in the common room. Sanitary Napkin Vending is available in the ladies' common room.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.janatacollegerui.com/admin/download_file_link.php?doc_id=238

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid Waste management:

The college has taken an initiative and implemented some measures to reduce the adverse effects of the waste created in the college campus. A vermicompost plant is developed on the campus for solid waste management. The dust, food scraps, paper scraps, and plant material are dumped in it. The manure created by this vermin compost plant is used for the plants and trees in the premises of the college. Paper scraps and junk produced in the campus are sent to the parent institution for proper disposal and recycling.

Liquid Waste Management:

For liquid waste, the college has constructed two large soak pits. All the liquid waste is released into the soak pits. We make optimum use of hazardous chemicals to conduct science practicals and hence we reduce chemical waste.

E-Waste Management:

E-waste such as spare parts of computers, printers, xerox machines, and other electronic gadgets are being stored properly and given to the agency appointed by the parent institute where they recycle them on their level. Some of the outdated computers are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.janatacollegerui.com/admin/download_file_link.php?doc_id=239
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

B. Any 3 of the above

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The world is experiencing rapid change, and where cultural, political, economic challenges, traditional ways of life, education has a major role to play in promoting social cohesion and peaceful coexistence. Through programs that encourage dialogue between students of different cultures, beliefs, and religions. Education can make an important and meaningful contribution to sustainable and tolerant societies towards various diversities.

Aiming this, the college had organized many programs through NSS and Board of Students Development that develops an inclusive environment and harmony among the society and students about various diversities observed particularly in the rural areas.

Objectives of programs:-

- **To institutionalize a multicultural inclusive environment.**
- **To support the development of an inclusive environment.**
- **To teach how to maintain positive interaction among people of different racial and cultural backgrounds.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A responsible citizenry is the actual backbone of the thorough development of the nation. The fundamental rights, directive principles of state policy and fundamental duties are sections of the Constitution of India that prescribe the fundamental obligations of the states to its citizens and the duties and the rights of the citizens to the State. It is important to value and preserve the rich heritage of our composite culture as well as strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement. The college organized different activities throughout the year to nourish and prosper our students. The college inculcates different values like dependability, reliability, loyalty, commitment, open-mindedness, consistency, honesty, efficiency, innovation, creativity, good humor, compassion, the spirit of adventure, motivation, positivity, optimism, passion and respect on students mind through programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The parent institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj has a socially acknowledged institute known for its secular character and progressive thinking. Being an educational institute it is our prime concern that we should imbibe moral and ethical values like patriotism, national integrity, social peace and harmony, social justice among the students and future generations. Our students strive towards a better India by breaking the boundaries of religion and caste. The influence of great personalities impacts the students by these programs.

We are committed to celebrating national festivals like Independence Day, Republic Day and Maharashtra Day i.e. 1st May every year. Besides these national festivals, the college celebrates the birth and death anniversaries of national heroes, social reformers like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Babasaheb Ambedkar, Savitribai Phule, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Rajmata Jijau, Dr. APJ Abdul Kalam and many others. Other commemorative days that are celebrated include International Women's Day, World Environment Day, World Population Day, Teacher's Day, National Science Day, Hindi Diwas, and Constitution Day of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice:-Online Lectures

2. Objectives of the Practice:-

- To enhance the quality of teaching and learning.
- To improve the efficiency of students and teachers.
- To improve user accessibility and time flexibility to engage learners in the learning process.
- To increase awareness of higher education in society through E-learning platform.
- To inculcate the importance of technology in the students.
- To upgrade the knowledge of students through technology.

3. The Context:-

Today, the world is too near through technology. Nowadays, the use of technology in every field is very useful for ease of working and making that work too easy. The use of technology in education is much important to engage learners in the learning process. So, an E-learning platform is a learning process that delivers content digitally and face to face. E-learning contributes the web's technological tools which help in learning. E-learning is now a global agent for higher education. Using different apps, it is possible to deliver lectures face to face. In this corona pandemic situation, Syllabus is covered through online platforms i.e. through online lectures. These online lectures are too useful in this pandemic situation.

4. The Practice:-

The online lectures are arranged by the college for students. At the first, the Timetable of lectures is set by the committee. Thereby that timetable is sent to students through WhatsApp, mail, etc. By using apps like google meet and zoom app, lectures are delivered to students through this online platform. This makes it more convenient for students and teachers for learning and teach. While teaching, Powerpoint, Videos, Pictures are playing important role in the process of gaining knowledge for students as compared to traditional

methods of teaching- Learning. For the ease of online lectures, College has provided all equipment like computers and the necessary atmosphere.

5. Evidence of Success:-

- Students expressed that these online lectures are an active platform of learning.
- It improves self-discipline among students and teachers also.
- It is easier to make attendance.
- Through online lectures, students are feeling a more comfortable environment for learning.
- In this pandemic condition of the corona, The College is able to cover the syllabus through online classes.

6. Problems encountered and resources required:

- The college is situated in a rural area. For online lectures, many students had to purchase smartphones.
- The mobile networks created more trouble while online lectures.
- Students had to recharge phones with big money internet plans for participating in online lectures.

Best Practice-2

1. Title of the Practice:- Poster Presentation Competition

2. Objectives of the Practice:-

- To enhance understanding ability among the students.
- To increase educational values among students like teamwork.
- To Facilitate creative thinking and reading.
- To provide a free environment and opportunity to learn by doing.
- To increase scientific thinking among students.

3. The Context:-

The college is situated in a rural area. Most of the students are from poor families. They belong to different unprivileged classes, castes, and tribes. Most of the students are first learners in their

families. They do not have any educational background. Due to this, most of the students are shy in nature. It is very important to make them bold in every aspect of learning, skills and values. Poster Presentation competition is one of the tools which enhance the ability, understanding and teamwork of students. These skills, learning definitely make their future bright. Posters help learners to focus on a certain idea, event, and fact.

4. The Practice:-

The college is organizing such a Poster Presentation Competition for the development of students. First of all, All Planning of Poster Presentation Competition is done by organizing committee with permission of Principal. The notice of program with timetable, rules and Guidelines of completion are sent to students through classes and online platforms. Poster Presentation Competition Examiner is invited by sending invitation letter to concerned guest (Examiner). Students make them ready with posters before the competition according to the rules and guidelines of the competition. On the day of the Competition, Examiner judges the posters one by one by asking questions to participants and giving marks. These Posters are also seen by students, teachers and guests for their sake of knowledge. Three winners are selected by the examiner and they are entitled to a reward.

Academic Year

Title of Best Practice

Date of programme

No. of Participants

2020-2021

Poster Presentation Competition

30/03/2021

28

5. Evidence of Success:-

- **Competition helps students to increase their boldness**
- **Posters help to motivate students to learn specific topics.**
- **On seeing the poster, it comes to know that students used their creative thinking through scientific terms.**

6. Problems encountered and resources required:

- **Some students required more counseling for participation in the competition.**
- **According to the strength of the college, less number of male students participated in the competition.**

Students are facing communication problems while presenting posters.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in a rural area. The college was established in 2012, guided by the vision which supports the academic and socio-economic development of rural students. Most of the students are from poor families. They belong to different unprivileged classes, castes and tribes. There are no other higher educational institutions to impart quality education in this area. Most of the students are first learners in their families. They do not have any educational background. So, it becomes the duty of our institute to guide them properly so that these students can achieve their set goals. The aim of the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop and implement knowledge in the working flow. So, The college developed a good library, sports, infrastructure and extracurricular activities that help for improving students' capabilities. So Many students prefer our institution due to the good quality of education and different facilities available in college. Due to college, girls from this area start taking higher

education otherwise they have only the option to stay at home after Higher Secondary education. So, the college has been working for women's empowerment through higher education. Many girls from different villages come to our college every year.

Sr. No.

Year

No. of Girl Students Admitted

1.

2020-2021

191

At the first-year level, we help students to correspond with government authorities like scholarship issues, filling online forms and installment facilities in fees. The college concentrated on making students more skilled through different activities running in the college. The students are inspired by arranging guest lectures on value education, character building and personality development to address the psychological needs of the students.

Through our college and students from rural areas, we are successful in sending students to state and national level of sports competitions.

Our girl students are also successful in academics every year. They show their excellence through exams by achieving good marks in exams and standing among the first three students in the class.

Girl students' success in exams

Year

F.Y.B.A. Topper

(out of 3)

S.Y.B.A. Topper

(out of 3)

T.Y.B.A.Topper

(out of 3)

F.Y.B.Sc. Topper

(out of 3)

S.Y.B.Sc. Topper

(out of 3)

T.Y.B.Sc.Topper

(out of 3)

Total

(out of 18)

Percentage

2020-2021

2

1

1

2

3

2

11

61.11

Our girl students not only succeed in academics and sport but also in the cultural programs too. Every year girl students take part in college gatherings and show their cultural excellence without

hesitation of rural boundaries.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plan-

1) To take more gender sensitized programs.

2) Work more on Best Practices.

3) To make available water conservation facility i.e. rainwater harvesting.